

Article review (9 pts)

The deadline for the article review is listed on my website. Early and electronic submissions (to my e-mail address) are encouraged as you will get immediate feedback. If you submit the review just a few days before the deadline, you may need to wait a few days to hear from me. It is an INDIVIDUAL, not a group project. Please discuss any questions you might have about the project with me in person. Do not send drafts to look at – make sure that whatever you send me is a final version of your project.

Instructions:

Read an article in one of these two NCTM journals: (1) *Teaching Children Mathematics* or (2) *Mathematics Teaching in the Middle School*. These journals are available in the Park Library.

To be eligible for full credit, your review must meet the following guidelines (you must meet all to get A):

The article must be recent (not older than 4 years) and must be on a topic we will have covered in the class by end of the semester (refer to the syllabus for the topics yet to be covered). The extent of the review must be 2 – 3 pages. If you are submitting an electronic copy of your paper (preferred way of submission), name the file in the format **YourLastName_AR** . For example, a student Samantha Smith would send a file named “Smith_AR”. Acceptable formats: doc, docx and pdf. In the subject of your message, clearly indicate that it is **Article Review Submission**.

1. Word process (Text: font size not exceeding 12, single or 1.5 line spacing)
2. Complete sentences, clear statements, effectively formulated ideas.
3. At the top of the first page, list (in that order) (1) the title of the article, (2) the author’s name and background, (3) the name of the journal and (4) publication date.
4. Tell why you chose to review this particular article (one paragraph).
5. Summarize the article. You will not be able to restate the whole article so hit the main points. State your ideas clearly and use your own words. If you use author’s words, use quotation marks (avoid plagiarism). What did authors emphasize? Make sure that your main ideas match with what the author wanted to emphasize.
6. Evaluate the article. Was reading it a worthwhile experience? Explain. What did you learn if anything? Would you read another article from this author / on this topic? Would you recommend the article to somebody else? To whom and why? What would you have liked to have seen included in the article (if anything)?
7. “A” project requires reading another article on the same topic (it does not have to be recent or from the two journals) and comparing the two articles in one paragraph. Do not forget to provide bibliographic information for the second article (author, source, etc.)

Scoring rubric:

C Level:

- 2 points: Full information required in 2.
- 1 point: Correct grammar and spelling.
- 2 point: Requirement 4.
- 2 points: Requirement 5.

A Level (B & C levels plus the following):

- 1.5 points: Requirement 7.

B Level (C level plus the following):

- 1.5 point: Requirement 6.